



## **Inclusive Educate**

### **Bespoke Teacher Award Assessment**

*Attach your answers to a word document and send it to the relevant assessor. Please ensure that all of your answers are in your own words, and accurately reflect your opinions and knowledge based on the Inclusive Educate Bespoke Teacher Award Assessment*

*This assessment has three sections. Please take your time to answer each question, all in your own words. If answers are plagiarised, you will earn no marks for that question.*

#### **Section One: Structuring Activities**

**Question One:** What are some important things to consider when you are planning a session in order to cater to your Inclusive audience?

**Question Two:** How can you identify the needs of your participants?

**Question Three:** What are some ways that you can change and adapt your current activities to ensure that they are accessible to individuals with SEND?

Think of one of your existing sessions when considering this question

#### **Section Two: Inclusive Equipment**

**Question One:** Can you adapt any of your existing equipment in order for them to become accessible to a SEND audience? If so, how?

**Question Two:** Can you give examples of Inclusive equipment, and why they differ from mainstream equipment?

**Question Three:** Explain the importance of having inclusive equipment, and what negative effects an environment without it could have on a young person with SEND.

#### **Section Three: Measuring Development**

**Question One:** Explain why you think it's important to measure development

**Question Two:** How can you go about measuring development, and ensure that procedures are put in place in order for the young person to adapt and improve?

**Question Three:** What effects could a lack of development measurement have on a young person?